



**ROSS PARK
PRIMARY SCHOOL**
Learning-Knowledge-Life

Respect
Resilience
Responsibility
Creativity & Equity

School News

Week 3, Term 1, 2022

Issue No. 3/22

Upcoming Events

Friday 18th February
Book Club Issue 1 Orders
due back to school

Monday 21st February
Last meeting of the
current 2021 School
Council ONLINE FORUM

Monday 7th March
School Council AGM
ONLINE FORUM

Monday 21st March
First meeting of the new
School Council – ONLINE
FORUM

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**Acting Principal:
Simon Rowlands**

Dear families,

In 2021, Ross Park Primary School Council developed the 2021-2025 Ross Park Communication Strategy as a vehicle to listen to all of the voices in our community; educators, families and students hold valuable perspectives on what holistic education should look like.

The communication strategy aims to communicate opportunities for families to:

"connect what students are learning at school with how they learn at home, while building their motivation and confidence as learners, and fostering their enjoyment of learning."

Connection between learning and life is demonstrated daily in classrooms. This week in 3/4 Garwood I listened to students explaining text-to-world and text-to-self understanding with a clarity that made me proud of the learning across our school. Student actions demonstrate the theoretical values they unpack in the early weeks of the school year, as they negotiate and collaborate to create the classroom norms that show their understanding of

RESPECT RESILIENCE RESPONSIBILITY CREATIVITY AND EQUITY



Each month students are offered the opportunity to participate in a competition called **Aussie of the Month** which is a national initiative that is delivered by the same network that presents the Australian of the Year Awards. The award recognises students for their effort outside of academic application or sporting achievement, and instead acknowledges young people who demonstrate outstanding contributions within their community. Each monthly theme challenges students to act and to consider the impact of their active citizenship on the wider community. The program celebrates inspirational students who take initiative and personal responsibility to drive their own learning experience.

February's Aussie of the Month competition is well underway, with participating students engaged in random acts of kindness. 17th February is Random Acts of Kindness Day- I know there are going to be many examples of generosity and friendship that occur within our community today. Ms Spring and I received a papaya each from 1/2 Pandas as an unexpected act of kindness and it made our day!

You may have noticed the new carpark markings within the school grounds, providing equitable access to families who need to park within close range of our buildings. Thank you for choosing not to park there if you are not a family who need to. A demonstrable act of responsibility and equity that exemplifies the school values we wish to instil in our children.

Ross Park's Communication Strategy aims to:

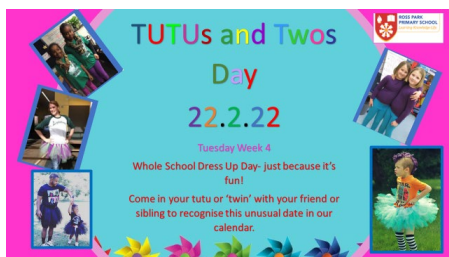
"empower family-school partnerships including helping families to respond early to children's learning challenges; and extending children's learning around the things they are passionate about."

To do this, educators plan and program opportunities for such partnerships to flourish. Teaching and Learning programs are always based on age-appropriate curriculum content, which includes Speaking and Listening from Transition through to Year 6 and a Civics and Citizenship strand within the HASS curriculum for students in Years 3 to 6. The seven General Capabilities- literacy, numeracy, personal and social understanding, ethical understanding, critical and creative thinking, information and communication technology and intercultural understanding- are a core dimension of our curriculum.

Skills are taught and embedded into subject delivery so that students recognise that what they are learning in school has impact, relevance and value to who they are becoming as young citizens in an increasingly complex world. Our students are incredible young people who strive to enact our vision statement by making personal connections with the learning they are offered:

Ross Park Primary School will be an inclusive, happy and caring community that encourages a love of learning. We will work together to foster responsible, confident children who have a strong social and environmental conscience. Their input is what makes curriculum come alive.

Kate Worrall
Assistant Principal



3/4 Emus

The Emus have been working on entries into the 'Aussie of the Month' competition. February's theme for Aussie of the Month is Random Acts of Kindness. The 3/4 Emus have explored the many ways in which we can, and do show acts of kindness to each other, in the playground and at home with our families. To enter the competition students could create a poster or write an acrostic poem about kindness or record and audio message about kindness.

The Emus have a few entries in the competition as well as some posters to hang in our classroom. We have become much more aware of acknowledging and practicing random acts of kindness. We have enjoyed sharing our ideas on kindness and how kind acts make us feel when we give and receive Random acts of Kindness.



Music

Students in Years 3-6 have been learning about beat and rhythm through playing games and songs in a drum circle. They have had opportunities to be creative by improvising their own music on the drums. This week, students are developing their knowledge in reading and writing simple rhythms and how to play them on the drums.



Ross Park Primary School Council

ANNUAL GENERAL MEETING 2022



7th March 2022

At 6.30pm

ONLINE FORUM

Via

Microsoft Teams

Please RSVP attendance to
Simon Rowlands

simon.rowlands@education.nt.gov.au
to receive online forum link

Agenda

6.30pm Annual General Meeting

- Welcome/Apologies
- Minutes of AGM 2021
- Business Arising
- Chairperson's Report
- Principal's Report/
- Presentation of Annual Report
- Finance Report
- Election of Council Members
- Close of Meeting

Please contact Laura
bondsprings@outbackretreat.com.au
nominations form to join the 2022
Ross Park School Council

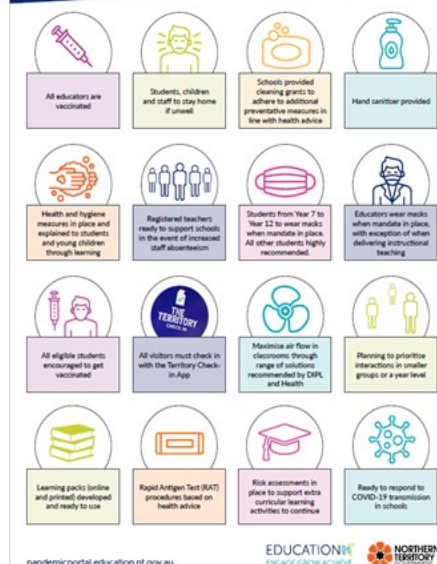


Dear families

The wellbeing and inclusion team are currently in the process of updating the healthcare plans of our students. If your child has brought home a form for updating or creating a healthcare plan, please fill it in and return it to school as soon as possible.

Keeping you safe at school during COVID-19

DEPARTMENT OF EDUCATION



With school back in action, here's what you need to know about school drop off and pickups:

- If you are a household close contact, asymptomatic, you can drop your child to school via kiss and go.
- If your child is in transition or preschool, you can walk your child into the classroom provided you meet the above

If you or your child are unwell or experiencing symptoms of COVID-19, please remain at home.

Excerpt from Australian Government Factsheet: COVID-19 and children

What are the symptoms of COVID-19 in children?
The most common symptoms of COVID-19 in children are cough, fever, runny nose and gastrointestinal symptoms.

What if my child is unwell?

If your child is unwell, even if symptoms are very mild, they should stay home. They should not attend school until they have recovered. If your child has symptoms of COVID-19 or of cold and flu-like illness, even if they are very mild, see your doctor or go to a respiratory testing clinic. Your child can then be assessed and tested for the virus that causes COVID-19. Your child will have to stay home while waiting for the result of their test. You must follow the advice of your doctor or testing clinic.

[coronavirus-covid-19-and-children.pdf](https://www.health.gov.au/coronavirus-covid-19-and-children.pdf)
([health.gov.au](https://www.health.gov.au))